

Thesis Title : The Development of the Buddhist Leadership of Administrators of Secondary Schools in Bang Pa-In District of Phra Nakhon Si Ayutthaya Province

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Degree : Master of Arts (Educational Administration)

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Abstract

The objectives of the study were as follows : 1) to study the administration in accordance with the Papanikadhamma of the administrators of secondary schools in Bang Pa-In District of Phra Nakhon Si Ayutthaya Province, 2) to study principles and development characteristics of school's administrators in accordance with the Papanikadhamma of secondary schools in Bang Pa-In District of Phra Nakhon Si Ayutthaya Province, and 3) to present guidelines for developing administration in accordance with the Papanikadhamma for the administrators of secondary schools in Bang Pa-In District of Phra Nakhon Si Ayutthaya Province. The research used mixed methods in which quantitative and qualitative methods were combined. The quantitative data were collected from questionnaires distributed to 112 administrators and teachers who were teaching at secondary schools in Bang Pa-In District of Phra Nakhon Si Ayutthaya Province. Data were analyzed by using mean and standard deviation. The results were shown in tables and descriptions. The qualitative data were collected through content analysis and interview with 6 samples.

The research findings were as follows :

1) The study of administration in accordance with the Papanikadhamma of the administrators of secondary schools in Bang Pa-In District of Phra Nakhon Si Ayutthaya Province revealed that overall was in the high level, and considering the high level in all aspects ranking from highest to lowest: human relation skill, technical skill, and conceptual skill.

2) The study of principles and development characteristics of school's administrators in accordance with the Papanikadhamma of secondary schools in Bang Pa-In District of Phra Nakhon Si Ayutthaya Province revealed that the administrators

must have visions and planning. They should be prudent, decisive, creative, critical thinker, directive, skilled in the use of technology, experienced, keen in practicing, hardworking, supportive, optimistic, friendly, service-minded, honest, sincere, promising, and unbiased. Also, they should distribute administrative power, promote education, apply moral codes, be reasonable, be prudent, embrace evaluation, earn faith and confidence from people.

3) The guidelines for developing administration in accordance with the Papanikadhamma for the administrators of secondary schools in Bang Pa-In District of Phra Nakhon Si Ayutthaya Province consist of these 3 following aspects. 1) Conceptual skills refer to the vision and foresight including creating organizational vision, having competence, developing plan and creativity. 2) Technical skills refer to the ability to perform tasks, expertise in tasks including be attentive in practicing, skillful, talented, experienced, competent, enthusiastic, and hardworking. 3) Human relation skills refer to the interaction with others including being polite, considerate, enthusiastic, focusing on work, friendly, supportive, as well as showing respect to others.